

LIGHT SCHOOLS BULENGA

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Light Secondary and Vocational school, Bulenga
Light Vocational and Business Institute, Bulenga
Light Secondary and Vocational School, Bandwe
Light Nursery and primary school, Bulenga



Welcome to the Centre of wealth and job creation. Excellence in academic work, vocational, and business skills



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@lightschoolsbulenga



@lsb.official

LIGHT NURSERY AND DAYCARE, BULENGA LIGHT PRIMARY SCHOOL, BULENGA

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OUR DIRECTION AS LIGHT SCHOOLS BULENGA

OUR MISSION

- To provide a balanced high quality affordable education in a God-fearing environment at all levels for the benefit of the individual, Community, Nation and Religion to the Glory of God.

OUR VISION

- To be the leading revolutionary Double-Curriculum -Education Incubation Centre or Complex in East Africa in our days. OR
- To be the leading School in East Africa in our days.

OUR PHILOSOPHY

- A balanced education for self-reliance in a God-fearing environment.

OUR MOTTO

- “Only the best is good enough”

OUR OPERATING PRINCIPLES

- We uphold our mission and beliefs as guiding principles in our decision making at all levels. See The 10 Mindsets & Behaviours of the Different Stakeholders at our Schools.

OUR KEY GUIDING SCRIPTURE

- Whether therefore ye eat, or drink, or whatsoever ye do, do all to the glory of God. (1 Corinthians 10:31)
- Finally, brethren, whatever things are true, whatever things are noble, whatever things are just, whatever things are pure, whatever things are lovely, whatever things are of good report, if there is any virtue and if there is anything praiseworthy—meditate on these things.
(Philippians 4:8)

Family	ROYAL		NOBLE		GENTLE		INTELLECTUAL	
Totem	TIGER		KOB		CHEETAH		LION	
Motto	“Arise and Shine”		“Strive for Quality”		“Toil to Excel”		“Unto the Peak”	
House	MBUGA	EENEZER	NALUMBWA	NAMUWULY	MUWAYIR	NABAKOOZA	KAGGWE	KIBBUKA
Gender	M	F	M	F	M	F	M	F
Color	Red	Red	Yellow	Yellow	Green	Green	Blue	Blue

Our Learners' 10 Attitudes (Mindsets) & Conduct (Behaviours)

1. God-Fearing and Wise

- Mindset: Learners prioritize spiritual growth and seek to apply biblical principles in their academic and vocational pursuits.
- Behaviour: They participate in chapel services, engage in spiritual discussions, and demonstrate respect for Christian values in their conduct and interactions.

2. Pursuit of Excellence

- Mindset: Learners strive for academic achievement and excellence in vocational training, setting personal goals and working diligently to achieve them.
- Behaviour: They attend classes regularly, complete assignments with care, and seek help from teachers and mentors to improve academic and vocational skills.

3. Balanced Education

- Mindset: Learners value a well-rounded education that includes academic learning, vocational skills development, spiritual growth, and character formation.
- Behaviour: They participate in extracurricular activities, engage in community service, and seek opportunities for personal and professional growth beyond the classroom.

4. Integrity and Discipline

- Mindset: Learners uphold honesty, integrity, and responsibility in their academic work, vocational training, and interactions with peers and educators.
- Behaviour: They follow school rules and policies, complete assignments independently, and demonstrate respect for authority and ethical conduct.

5. Productive and Dignified Labor

- Mindset: Learners appreciate the value of labor and strive to develop vocational skills that contribute to their personal growth and future career success.
- Behaviour: They participate actively in vocational training programs, demonstrate professionalism in work placements, and take pride in their contributions to school and community projects.

6. Intellectual Curiosity

- Mindset: Learners are curious and eager to learn, exploring new ideas, asking questions, and seeking knowledge across different subjects and vocational fields.
- Behaviour: They actively participate in class discussions, conduct research, and pursue independent learning opportunities that deepen their understanding and broaden their perspectives.

AD MISSION APPLICATION & REGISTRATION CIRCULAR 2025

Admission Process and Guidelines

Step 1: Visit the Admissions Office or Marketing Agent

- Visit the school's Admissions Office or a Contracted Marketing Agent
- Take an optional guided school campus tour to explore the facilities

Step 2: Booking and Completing the Application Form

1. Complete the Booking Form. (This can be done through WhatsApp)
Provide details such as the learner's Full Name (First Name, Other Names, Surname) Gender, Date of Birth (Y-M-D), and joining level (Year/Class) Facility: (Day or Boarder). Nationality, Region, District Fees Payer Information (Name, Email, Address, Phone Number, Relationship to Learner)
2. Receive a Schoolpay Code -The Individual Learner's Identification Number for Fees Payment. Proceed with payment of a non-refundable application fee of UgShs. 50,000/- through your Airtel Money or MTN Mobile Money account.
3. Collect Application Documents - Obtain: A copy of School Rules and Regulations (which must be signed and returned), a Health Check-up/ Screening Report Form (to be submitted latest during orientation week) A Print Copy of the Application Form for reference in completing the online application.

Health Requirements

Health check-up will be arranged with a competent hospital or the school doctor and the report plus relevant immunization documents be submitted not later than the orientation week upon reporting for studies.

Step 3: Document Submission

Fully complete the Online application form with the required attachments submitted in person to the Admissions Office. Required attachments include:

1. Academic Documents: Original & filled photocopies of Academic Progressive Reports, PLE, UCE, UACE certificates (as applicable).
2. Two Passport-Size Photos: For the learner and three (3) designated parents/guardians/ relatives with Names and relationships written on the back.
3. National ID Copies: For parents/guardians authorised to visit.

Step 4: Admission Screening and Offer Letter

- Scheduled Screening: Attend the oral/written interview as applicable.
- Receive the admission offer letter or interview results immediately upon review by the Admissions Panel.

Note: Non-candidates and all Candidate-Class Applicants may sit for a written interview unless an exceptional performance allows admission based on reports.

Step 5: Pay Entry Requirements

Using the provided Schoolpay Code, pay for entry requirements.

- Day Scholars: UgShs. 190,000/ (Nursery, Primary and Secondary)
- Day Scholars: UgShs. 205,000/- (Joining the Vocational Institute)
- All Boarders: UgShs. 250,000/-

Additional Benefits

Free labelling for personal uniform items. Free mattress for boarding learners which is for use at school. Note: After payment, you will receive your Uniforms collection & Free Labelling Card. This includes your hymnbook and school ID card.

Step 6: School Identity Card Processing and Uniform Fitting

Pay for entry requirements and complete the following

1. School Uniform Fitting: Take measurements, try available items and proceed with labelling.

2. ID Photo Capture: Have your photo and signature captured for school ID processing.
Light Schools Bulenga Main Campus School Structure & Flexible Payment Plans - 2025

Payment Instalments:

First Instalment: On or before Monday 27th January 2025, due on 27th January 2025.

Second Instalment: On or before Wednesday 26th February 2025, due on 26th February

Third Instalment: On or before Friday 14th March 2025, due on 14th March 2025.

Payment Method: Use your Individual Schoolpay Code provided by our Admissions Team (Accounts office) to pay fees directly to the school account without extra bank charges. Dial *185# or *165# (*165*80#) and follow your Airtel/MTN School fees payment prompts.

Key Benefits of Using your own phone to make Payments with Schoolpay. You avoid bank charges, protect against fraud/ theft. Saving time by eliminating the need for lining up at the bank or Accounts office. Keep track of (follow-up) all your payments anytime.

Refund Policy: 70% of the tuition fees may be refundable if the does not report for studies and their absence is communicated to the school promptly, and appropriate documentation is provided as per the terms and conditions specified in the school's refund policy without which, the school will not be liable for refunds.

Discounts and Partial Bursary for Underprivileged Learners and Families. 1. Bursary Allocation: Bursary vacancies are limited and filled on a first-come, first-served basis. Students are encouraged to book and apply early to secure their spot. 2. Performance-Based Conditions: A bursary may be revoked if the learner's performance falls below the 2nd Division for two consecutive terms.

Day Scholars Transport – For Nursery and Primary Transport Services will be available for subscribing learners to a 3km distance around the school. Register with the transport officer and pay UgShs. 120,000/- through Schoolpay.

For inquiries; contact the Admissions Office via the Contact Information at the top, front page.

A SIMPLE ABRIDGED VERSION OF OUR RULES, REGULATIONS / POLICIES

1. General Behaviour and Expectations

The school expects all community members to uphold high standards of behaviour that reflect respect, responsibility, and care for others.

1. Respect for Authority and Peers

Students must obey teachers, prefects, and other school staff.

Treat peers with kindness, avoiding insults, name-calling, or discriminatory remarks.

2. School Environment Etiquette

Keep the campus clean by using designated trash bins.

Avoid vandalising school property; any damages must be repaired or compensated for.

3. Behaviour During School Hours and After Hours

Maintain discipline during class hours and avoid unnecessary noise during breaks or after school. Students found loitering on school grounds after hours without permission will face disciplinary measures.

4. Guidelines for Interaction Between Students and Staff

Students must communicate with teachers respectfully, using appropriate titles.

Teachers are responsible for ensuring their interactions promote a positive learning environment.

5. Classroom Behaviour Guidelines

Raise your hand before speaking in class and avoid interrupting others.

Arrive prepared with all necessary materials for lessons.

2. Attendance and Punctuality

Regular attendance and punctuality are crucial for academic success and personal growth.

1. General Attendance Requirements

Students must attend all scheduled classes, school events, and co-curricular activities.

Absences must be justified with a written note or medical certificate from parents/guardians.

2. Leave of Absence Policy

Leave requests must be submitted to the school administration at least two days in advance.

Emergency leave will require immediate notification of the parent/guardian.

3. Consequences for Excessive Absences

Students who miss up to or more than 10% of classes without valid reasons may face academic penalties. To address persistent or suspicious absenteeism, a meeting with parents will be arranged.

4. Tardiness Guidelines

Students must arrive on time for the beginning of Term orientation, clearance, assemblies and classes. Repeated lateness will result in counselling and disciplinary action.

3. School Uniform and Dress Code

The school uniform promotes unity and discipline.

1. School Uniform Expectations

Students must wear the prescribed uniform neatly and correctly during school hours and at official events.

2. Guidelines for Appropriate Dress

Approved non-uniform days require modest and appropriate attire. No revealing or offensive clothing is allowed.

3. Personal Grooming Standards

Hair must be neat, clean, and in line with school regulations. Jewellery is not allowed.

4. Consequences for Non-compliance

Failure to adhere to the dress code will result in verbal warnings, parental involvement, or suspension.

4. Academic Integrity and Conduct

Academic integrity is essential for personal and intellectual growth.

1. Plagiarism and Cheating Policy

Copying work from others or presenting it as one's own is strictly prohibited.

2. Consequences of Academic Dishonesty

Offenders will face penalties such as losing marks, retaking assessments, or suspension for repeated offences.

3. Promotion of Honest Work and Integrity

Teachers will provide clear instructions on citing sources and encourage collaborative learning without copying. There's no automatic promotion, learners will meet grade requirements.

4. Use of Personal Scholarly Materials

Students must carry their notebooks, and stationery to class. Borrowing during lessons is discouraged and prohibited during examinations.

5. Disciplinary Policies

Discipline ensures a safe and productive school environment.

1. General Discipline Framework

Discipline is aimed at correcting behaviour while promoting understanding and improvement.

2. Progressive Discipline Procedure

Verbal warnings → Written warnings → Parental involvement → Suspension or expulsion for severe cases.

3. Suspension and Expulsion Guidelines

Serious offences like physical violence or theft will lead to immediate suspension or expulsion after investigation.

4. Behavioural Expectations and Actions

Students must adhere to high moral standards. Lying, bullying, or gossiping will be dealt with strictly.

6. Intoxicants and Drugs Policy

The school maintains a zero-tolerance policy regarding intoxicants.

1. Prohibited Substances

Alcohol, tobacco, narcotics, and any form of drug abuse are forbidden.

2. Rules Against Alcohol, Drugs, and Smoking

Students must not bring, use, or distribute such substances on or off campus.

3. Consequences for Violations

Immediate suspension, parental notification, and referral to rehabilitation programs.

4. Support and Rehabilitation Programs

Students caught violating this policy will be referred to counselling or partnered with professional support groups.

7. Sexual and Gender Harassment

The school is committed to providing a safe space free from harassment.

1. Zero Tolerance Policy for Harassment

Any form of harassment is strictly prohibited and will be dealt with severely.

2. Definition and Types of Harassment

This includes unwelcome comments, physical contact, or inappropriate messages. This includes loose same-sex tendencies.

3. Reporting and Investigation Procedures

Students may report incidents confidentially to teachers, counsellors, or the administration.

4. Consequences for Harassment

Offenders will face immediate disciplinary action, including suspension or expulsion.

5. Support and Awareness Programs

Workshops and seminars will raise awareness about harassment and gender sensitivity.

8. Technology and Social Media Use Responsible use of technology ensures a safe and productive learning environment. 1. Acceptable Use of Technology (Phones, Computers, etc.) Devices may only be used for educational purposes, such as focused research, project work, or staff-supervised educational activities usually in class and/or other academic spaces. Unauthorized use during class or study hours is prohibited. 2. Social Media Guidelines Students must avoid posting inappropriate content that could harm the school's reputation or the dignity of others. Sharing personal information online without parental consent is discouraged. 3. Mobile Device Policy Mobile phones must be kept on silent or switched off during school hours unless authorized by a teacher. Gaming or social media use during lessons or study sessions is strictly prohibited. 4. Digital Safety and Security Students must not engage in cyberbullying, hacking, or any activity that compromises digital security. Teachers will educate students on safe internet practices. 5. Consequences for Misuse of Technology Confiscation of devices, counselling sessions, and in severe cases, suspension or expulsion.

9. Leadership and Roles Student and staff leadership promote accountability and positive role modelling. 1. Student Leadership Expectations Prefects, club leaders, and other student representatives are expected to demonstrate discipline, respect, and initiative. Leaders must lead by example and encourage teamwork. 2. Role of Prefects and Leaders Assist teachers in maintaining discipline and coordinating school activities. Report serious concerns or conflicts to staff promptly. 3. Leadership in Co-Curricular Activities Club leaders must organize and lead activities, ensuring full participation and inclusivity. 4. Guidelines for Effective Leadership Leaders must listen to peers' concerns and provide constructive feedback to teachers or administrators. 5. Responsibilities of Staff in Leadership Roles Teachers in leadership positions must ensure mentorship for students and create an environment that encourages growth and participation.

10. Health, Safety, and Welfare Ensuring the well-being of all community members is a top priority. 1. Health and Wellness Guidelines Students are encouraged to maintain good hygiene and adopt healthy habits, such as regular exercise and healthy, balanced diets. Teachers will integrate health awareness into lessons where appropriate. 2. Emergency Procedures and Safety Protocols Evacuation drills will be conducted regularly to prepare for emergencies. Emergency contact information for all students must be updated regularly. 3. First Aid and Medical Assistance The school clinic will provide basic medical assistance. Serious cases will be referred to a nearby hospital. Parents are required to inform the school of any pre-existing medical conditions. 4. Health and Hygiene Practices Cleanliness is mandatory in classrooms, dormitories, and common areas. Students must wash hands regularly and follow any health advisories from the school. 5. Mental Health and Well-being Support Counselling services are available to address stress, anxiety, or personal challenges. Awareness sessions on mental health will be conducted periodically.

11. School Facilities and Resources Use Proper care of facilities ensures a conducive learning environment for all. 1. Usage of Classrooms and Study Areas Students must respect classroom equipment and ensure/ keep study areas clean and orderly. Eating and drinking are restricted to designated dining spaces unless otherwise permitted. 2. Library and Computer Lab Guidelines Books, computers and other Laboratory equipment must be handled with care; damages will be charged to the responsible party. Noise must be kept to a minimum in these areas to avoid disturbing others. 3. Sports and Recreational Facilities Usage Students must adhere to the schedule and rules for using sports fields, gymnasiums, or recreational spaces. Proper sports attire must be worn during activities. 4. School Equipment Care and Maintenance Borrowed equipment must be returned in good condition. Students are responsible for reporting any damage or malfunction immediately. 5. Booking Procedures for School Events and Activities Students or staff must submit requests in advance for the use of halls, fields, or other spaces.

12. Parent and Community Involvement Strong collaboration between parents, the community, and the school enriches the learning experience. 1. Parental Responsibilities and Expectations Parents must monitor their children's academic and behavioural progress and communicate with teachers when necessary. Timely payment of school fees is mandatory to ensure the smooth running of the institution. 2. Parent-Teacher Meetings Regular meetings will be held to discuss student progress and address any general or individual concerns. Parents' attendance is mandatory. 3. Parent-Student Engagement Policies Parents are encouraged to participate in school activities such as sports days, exhibitions, or cultural events. 4. Guidelines for Visitors on Campus Visitors must register at the gate and adhere to the school's code of conduct while on campus.

13. Financial Policies Proper financial management ensures the sustainability of the school's operations. 1. Tuition and Fee Payments Fees must be paid and completed by the specified deadline. Additional partial payments must be pre-approved by the administration. 2. Scholarships and Financial Aid Students demonstrating academic excellence or financial need may apply for scholarships. The criteria for eligibility and renewal of scholarships will be outlined by the school. 3. Refunds and Cancellations Tuition Fee refunds for cancelled admissions will only be issued if withdrawal is communicated before the start of the term as per policy. 4. Fundraising and Donations Parents and community members are encouraged to participate in fundraising initiatives to support school development projects. 5. Financial Support for School Activities Contributions towards trips, events, or competitions especially those externally managed must be submitted by the due date.

14. Environment and Sustainability Environmental conservation is a shared responsibility. 1. Environmental Stewardship Students are encouraged to participate in tree planting, gardening, and similar initiatives. 2. Waste Management and Recycling Policies Waste must be disposed of responsibly, with recyclable items sorted into designated bins. 3. Energy Conservation and Sustainable Practices Turn off lights, fans, and other electronics when not in use. Students and staff must use water responsibly. 4. Eco-friendly Initiatives in School Activities The use of eco-friendly materials will be prioritized in school events and projects.

15. School Property and Personal Belongings

Maintaining respect for school property and personal belongings ensures a harmonious environment.

1. Care for School Property

Vandalism, graffiti, or damage to school property will result in disciplinary action, including financial restitution. Students must report any accidental damage to the administration immediately.

2. Personal Belongings

The school is not responsible for neglected and or stolen items. Students are encouraged to label their belongings and store them securely. Valuables such as large sums of money or expensive electronics should not be brought to school or left in (overnight) custody of learners.

3. Lost and Found Policy

Items found on school premises must be turned in to the lost and found department. Unclaimed items (or those abandoned by defaulters) will be donated after a specific period as outlined by the administration.

4. Prohibited Items

Weapons, fireworks, or other dangerous items are strictly forbidden on campus. Confiscated prohibited items will only be returned to parents or guardians.

16. Extracurricular Activities and Clubs

Participation in extracurricular activities enhances students' holistic development.

1. Student Participation Guidelines

Students are encouraged to join at least one extracurricular activity or club during the school year. A maximum of three from different categories/ groupings.

Membership in clubs or programs must not interfere with academic performance.

2. Code of Conduct for Activities and Events

Students must follow the approved rules set by club leaders and supervising staff during activities. Punctuality and active participation are expected.

3. Organizing and Leading Activities

Club leaders must submit termly action plans to the administration.

Events and activities should align with the school's values and objectives.

4. Recognition and Awards

Active participants and leaders in extracurricular activities will be acknowledged during annual events such as sports day or prize-giving ceremonies.

17. Communication and Conflict Resolution

Clear communication and structured conflict resolution build trust and harmony within the school community.

1. Communication Protocol

Students and parents should address concerns through the proper channels, starting with class teachers, department heads, and the administration if necessary. Misuse of public forums, such as social media, to air grievances will result in disciplinary action.

2. Conflict Resolution Procedures

Mediation will be the first step in resolving conflicts among students, staff, or parents.

Escalation to higher authorities will occur only if mediation fails to resolve the issue.

3. Grievance Reporting

Anonymous suggestion boxes are available for students or parents to voice concerns.

Urgent or sensitive issues should be reported directly to a counsellor or administrator.

4. Encouragement of Positive Communication

The school promotes the use of polite, respectful language in all verbal and written communication.

18. Field Trips and Off-Campus Activities

Field trips and excursions provide practical learning experiences but require clear guidelines to ensure safety and success.

1. Permission and Participation

Parents must submit signed consent forms for their children to participate in cross-border field trips or forms barring them from participating in off-campus activities.

Participation may also depend on academic performance and behaviour.

2. Behavioural Expectations

Students must adhere to school rules while off-campus and respect host venues, staff, and the public. Misconduct during trips will result in consequences upon return to school.

3. Safety Measures

A first aid kit and emergency contact information will be carried by supervising staff.

Students must follow instructions from teachers or guides during excursions.

4. Financial Responsibility

Parents are responsible for covering the costs of field trips unless otherwise stated by the school.

19. Religious and Cultural Inclusivity

As a Seventh-day Adventist institution, we uphold biblical values while respecting the diverse religious, cultural, and personal backgrounds of our community members.

1. Commitment to Biblical Values

The school is founded on Christian principles and the values of the Seventh-day Adventist Church, which guide all activities and behaviours.

The fear of God is the foundation of true wisdom, morals, and success.

2. Worship Attendance

All members are required to attend daily prayers and Sabbath (Saturday) worship services.

3. Opportunities for Other Religious Observances

Non-SDA Christians are allowed up to two (2) hours on Sunday for fellowship.

Muslim students are given one (1) hour on Friday for Juma prayers.

4. Respect for Religious and Cultural Diversity

While the school is grounded in SDA values, it encourages respect for all cultures, religions, and personal beliefs.

Discrimination based on religion, race, gender, ethnicity, social status, disability, age, political views, health conditions, or educational background is strictly prohibited.

20. Alumni Engagement and Relations

The school seeks to maintain lifelong connections with its alumni.

1. Alumni Networking Opportunities

Alumni are encouraged to participate in school events, such as career days or mentorship programs. The school will host annual alumni reunions to foster connections.

2. Support for Current Students

Alumni are invited to contribute to scholarship funds or share expertise through workshops and lectures. Mentorship programs linking alumni with current students will be facilitated.

3. Recognition of Alumni Achievements

Outstanding achievements by alumni will be celebrated through newsletters, websites, or social media platforms.

4. Communication Channels

Alumni will receive regular updates through the same channels.

A dedicated alumni association will coordinate interactions and support the school's mission.

Fines, Penalties, and Financial Restitution To promote accountability and maintain a respectful environment, fines and penalties are imposed for violations of school rules. These measures are also designed to keep parents engaged in their child's behaviour and actions.

- 1. Fines for Misconduct Damage or Theft:** Parents will be responsible for covering the costs of any damaged or stolen school property.
- Behavioral Violations:** Fines may be assessed for actions that disrupt the school environment, such as misconduct or non-compliance with school policies.
- Non-Compliance:** Fines for failure to follow rules (e.g., dress code, attendance, technology use) will be applied.

2. Financial Restitution

- Property Loss:** Parents will pay restitution for lost or damaged school property.
- Disruptive Behaviour:** Costs incurred due to lost learning time or school activities may also require restitution.

3. Payment Terms

- Due Dates:** Fines must be paid within the set deadline. Non-payment may result in consequences like restricted access to school activities.
- Payment Plans:** For large fines, payment plans can be arranged.

4. Parent Involvement Parents will be notified of fines and penalties, ensuring they stay involved in addressing their child's actions and ensuring restitution is paid. This system encourages shared responsibility between school and home.

Pledge and Consent By enrolling at Light Schools Bulenga, students, parents, and guardians agree to uphold the school's values, rules, and regulations.

1. Student Pledge I consent and pledge to:

- ü Respect the values, rules, and policies of Light Schools Bulenga.
- ü Strive for academic and personal excellence.
- ü Participate in worship and school activities.
- ü Adhere to behavioural, attendance, and academic guidelines.
- ü Accept responsibility for fines and penalties incurred.

Name: _____ Signature: _____
Date: _____

2. Parent/Guardian Pledge I (We) consent and pledge to:

- ü Support the school's values, rules, and policies.
- ü Encourage my child's success and good behaviour.
- ü Ensure regular school attendance and involvement.
- ü Be responsible for fines or penalties incurred by my child for rule violations.
- ü Stay informed and engaged in my child's progress.
- ü Disciplinary actions as outlined in the school's policies.

Name: _____
Signature: _____ Date: _____

HEALTH CHECK-UP FORM / REPORT

SECTION 1: STUDENT INFORMATION *Completed with a reputable hospital or arranged at School @20k*

Full Name: _____ Gender: _____

Date of Birth: _____ Age: _____ Grade/Class: _____

Student ID/Registration Number: _____

Parent/Guardian -Name: _____ Contact #: _____

Emergency Contact

Name: _____ Relation: _____ Contact #: _____

Health Insurance Provider (if applicable): _____

SECTION 2: MEDICAL HISTORY (To be completed by Parent/Guardian)

1. Existing Medical Conditions (Check all that apply):

Asthma Diabetes Epilepsy Heart Conditions Allergies (specify): _____

Vision/Hearing Issues Other Chronic Conditions: _____

2. Current Medications: _____ 3.

Recent Hospitalizations (Last 12 Months): _____

4. Immunization Status: Fully Vaccinated Partially Vaccinated Not Vaccinated

SECTION 3: PHYSICAL EXAMINATION (To be completed by Health Facility)

General Information

Height: _____ cm Weight: _____ kg BMI: _____ Blood Pressure: _____ Heart Rate: _____

Vision and Hearing

Vision (Left): _____ Vision (Right): _____

Hearing: Normal Impaired

Dental Examination

Oral Hygiene: Good Fair Poor

Dental Issues (if any): _____

Respiratory System

Normal: Yes No (specify): _____

Cardiovascular System

Normal: Yes No (specify): _____

Musculoskeletal System

Posture and Gait: Normal Abnormal (specify): _____

Skin and Hair

Skin Condition: _____ Hair Condition: _____

SECTION 4: MENTAL HEALTH ASSESSMENT (Optional)

Emotional Well-Being: Good Needs Attention

Behavior: Normal Needs Attention

Comments/Concerns: _____

SECTION 5: HEALTH RECOMMENDATIONS (To be completed by Health Facility)

Fitness for School Activities: Fit Requires Adjustments (specify): _____

Referral for Further Evaluation: Yes No

If yes, specify reason and department: _____

SECTION 6: DECLARATION AND SIGNATURES I certify that the information provided is true and complete. Parent/Guardian Signature: _____ Date: _____

Health Professional's Name: _____

Designation: _____

Signature: _____ Date: _____



FROM THE OFFICE OF ADMISSIONS

Learner's Name; _____

Address; _____

Subject: Admission to our School, Term _____, Year _____

Dear Learner,

I am delighted to inform you that you have been admitted as a student of _____, effective _____.

This school is a non-sectarian, God-fearing institution affiliated to the Seventh-day Adventist Church. We uphold Christian morals, modest behaviour, and a commitment to nurturing holistic excellence with Academic, Vocational, Social & Physical development.

Program and Reporting Information:

You have been admitted to the _____ [Program/Grade Level], which begins on _____. You are expected to report to school on this date with all required items as indicated on the attached school requirements list.

Admission Confirmation:

To secure your admission, verify completion of the following:

Admission Fee: Payment of the non-refundable fee of UGX. 50,000.

Application/Acceptance Form: Completed and returned.

Documents and Requirements: Provide any outstanding documents, pay, receive and label personal entry requirements/ Uniforms before Studies commence or _____.

Orientation and Next Steps:

To help you transition smoothly, we have organized an Orientation Program designed to introduce you to our community, resources, and expectations.

Date: _____

Time: _____

Location: _____ [Venue/Online Platform]

During orientation, you will:

- Meet your teachers, fellow students, and key school staff.
- Receive your class schedule, student handbook, and academic calendar.
- Learn about school policies, extracurricular opportunities, and support services available to you.

Attendance at orientation is mandatory, as it provides essential information to support your success at Light Bulenga Schools.

Stay Connected:

Should you have any questions, feel free to contact our Admissions Office.

Thank you for choosing [Institution's Name] as your academic home. We warmly welcome you to our family and look forward to supporting you on your journey to success.

Warm regards,

“Only the Best is Good Enough”

Name -

Admissions Officer

Enclosures: Orientation Program Schedule, School Rules, Requirements List.

OUR PROGRAMS MENU

1. Head: Academic & Intellectual Development

Nursery

Foundation in Literacy and Numeracy Skills.
Introduction to Science and Social Skills.
Early Childhood Development Activities to Foster Creativity.

Primary

Core Subjects: English, Mathematics, Science, Social Studies.

Practical Subjects: ICT, Agriculture, Arts, and Physical Education.

Focus on Competency-Based Curriculum (CBC) with Project-Based Learning.

Secondary

UCE (O-Level): Core and Elective Subjects Covering Sciences, Arts, and Languages.

UACE (A-Level): Career-Oriented Arts and Sciences Streams.

Research and Critical Thinking Emphasis Through Competency-Based Learning.

Regular Guidance and Counseling:

sessions to help students explore potential career paths and options based on their strengths and interests.

internship opportunities for students in fields related to their subjects of study.

Co-Curricular Intellectual Activities

Debate and Public Speaking Competitions.

Science, Math, and ICT Innovation Projects.

Educational Field Trips to Historical, Industrial, and Scientific Sites.

Academic Clubs: Science Club, Math Club, Literary and Drama Club, ICT Club.

2. Heart: Spiritual & Character Development

AY Programs

Adventurers (Ages 6–9): Foundational Bible Stories, Arts and Crafts, and Service Projects.

Pathfinders (Ages 10–15): Leadership Training, Bible Study, Honors in Skills (Camping, Cooking, etc.).

Ambassadors (Ages 16–21): Spiritual Leadership, Mentorship, Evangelism Training, and Service.

Character Development Monthly Community Service Projects (Charity Drives, Environmental Clean-Ups).

Bible-Based Values Education (Integrity, Respect, Compassion). Talent Development: Music Training, Drama, and Public Speaking

Recognition

Honors, Badges, and Certificates for Leadership, Service, and Skills.

Participation in Regional, National, and International AY Events.

Faith-Based Activities

Regular Devotions, Worship, and Fellowship.

Nature Walks and Outdoor Worship to Connect with Creation.

3. Hands: Practical & Physical Development

Vocational Training (DIT Occupations) Baker/Caterer

Cook/Caterer Vegetable Farmer Motor

V Mechanic Electronic Technician

Electrician Welder Builder/ Bricklayer

Plumber Carpenter/Joiner Hairdresser

Tailor...etc

Physical Development

Sports and Games:

Football, Netball, Basketball, and Volleyball Teams.

Track and Field Athletics.

Table Tennis, Chess, and Board Games.

Swimming:

Beginner, Intermediate, and Advanced Levels.

Inter-School Competitions and Recreational Training.

Fitness and Health:

~~Weekly Aerobics~~ and Fitness Challenges.

Health Seminars (Nutrition, Mental Wellness, Physical Hygiene).

Artistic Development

Visual Arts: Painting, Drawing, and Crafts.

Music: Choir Singing, Instrumental Training, and Competitions.

Stage Arts and Performance: Drama, Public Speaking, and Creative Storytelling.

Recognition

Awards, Trophies, and Certificates for Excellence in Sports, Vocational Skills, and Art.

7. Respect for Diversity

- Mindset: Learners appreciate and celebrate cultural, social, and religious diversity, fostering an inclusive environment where all feel accepted and valued.
- Behaviour: They engage respectfully with peers from diverse backgrounds, listen to and consider different perspectives, and participate in activities that promote cross-cultural understanding and empathy.

8. Community and Collaboration

- Mindset: Learners understand the importance of teamwork, collaboration, and community engagement in achieving shared goals and contributing to society.
- Behaviour: They work cooperatively with classmates on group projects, participate in community service initiatives, and support school events that strengthen relationships within the school and local community.

9. Commitment to Christian Values

- Mindset: Learners strive to live out Seventh-day Adventist values of love, compassion, and service in their interactions with others and their involvement in school activities.
- Behaviour: They demonstrate kindness and respect toward others, participate in worship and religious activities, and contribute positively to the spiritual atmosphere of the school community.

10. Self-Reliance and Development

- Mindset: Learners take initiative, set goals, and actively seek opportunities for personal growth, independence, and vocational development.
- Behaviour: They engage in career planning activities, pursue internships or vocational training programs, and participate in workshops or seminars that enhance their skills and knowledge. They demonstrate resilience in overcoming challenges, reflect on their progress, and adapt to changing circumstances with confidence and self-assurance.

@LightSchools we say; **“Only the best is good enough”**

Light Bulenga Schools' Anthem

Stanza 1

Only the Best is good Eno--ugh
Oh God Almighty
Give us of Thy light a guide in this world of sin
O that we may be successful
For the best of future living
Give us wisdom, give us insight, give us Thy light
Only the Best

Refrain;

Oh Light Bulenga
(Oh Bulenga, Light Bulenga)

Centre of Wisdom
(Bulenga, Centre of Wisdom)

The Blessed Good School
(The Best, The Blessed Good School)

Dispel the Darkness
(Dispel, dispel the Darkness)

Ignorance to Defeat
(Ignorance, ignorance, ever to Defeat)

No never to be dull
(Never more, never more, no more to roam)

Teachers give us the Best
(Teachers give, give the Best, give us the Best)

[Only the Best is good enough – After last Stanza]

Stanza 2

Light Bulenga, Centre of Wisdom
High above the good You know
O that we may be successful
For the best of future living
Give us wisdom, give us insight, give us Thy light
Only the Best

LIGHT SECONDARY & VOCATIONAL SCHOOL BANDWE

LIGHT SECONDARY & VOCATIONAL SCHOOL BULENGA

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Abba Light College Bulenga batikkidde abayizi abakuguse m

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